**One Day Argument**

Develop a prompt that asks students to take a position on one side or the other of the proposed topic. Provide students with an audience and purpose.

Students freewrite their thoughts about the topic.

Make a claim. The sentence starter “I believe …” can be used to help students write a claim. Cross out the “I believe” portion once the sentence has been written.

Provide two articles with clearly developed and opposing claims on the topic. Do a first read to identify the article that supports the claim of the student.

Which article supports my claim?

Which quote(s) do I want to use from the article to support my claim?

X argues that

X claims that

X acknowledges that

X emphasizes that

X tells the story of

X reports that

X believes that

Which article does not support my claim? (counterclaim - summarize the opposing argument and illustrate with a quote)

Which quote(s) do I want to use from the article to illustrate the counterclaim?

This is true, but …

Another way to look at this is …

I disagree with X’s view because…

I think X is mistaken because …

What are some reasons or evidence of my own to support my claim?